

Notes

January 2012

PNPS ~ New In 2012

A note from PNPS President Debra Grim

On behalf of our Board and Membership I want to send out a big thanks to Diane Albright for her years of service on our Board. Diane is stepping down from her role as Corresponding Secretary. Diane has offered to continue as webmaster for www.pawildflower.org as she relinquishes her broader responsibilities on the board.

I hope you will join me in welcoming Betsy Whitman as our new Corresponding Secretary. A Penn State Master Gardener, Betsy has already volunteered to represent PNPS on a committee devoted to developing a children's garden including native plants, at the Penn State Arboretum. I would also like to welcome Pam Ford as our newest Board Member At Large. Pam Ford is also a Master Gardener with Penn State Extension. She was a presenter at this year's Annual Meeting - Along with her husband she told the story of their efforts to reclaim their home landscape from invasive species.





PNPS Notes is the quarterly publication of the

Pennsylvania Native Plant Society PO Box 807, Boalsburg, PA 16827 www.pawildflower.org

www.pawnajiower.org

Officers - Current

President: Debra Grim
Vice-president: Bob Gruver
Treasurer: Jean Najjar
Recording Secretary: Sarah Chamberlain
Corresponding Secretary: Betsy Whitman
Directors at Large: Falene Hamilton, Pam Ford
Articles, art work, photos, comments and suggestions should be sent to
Jean Najjar at Jnajjar29@gmail.com

THE PATHWAYS TO GREEN CAREERS PROGRAM – CONNECTING PEOPLE TO PARKS

By Emily Pudliner, National Park Service - Green Pathways Education Intern

The National Park Service at the Johnstown Flood National Memorial, in partnership with the Greater Johnstown School District, the Cambria County Child Development Corporation, and the Student Conservation Association, has created the Pathways to Green Careers Program designed to develop life-long environmental stewards within the Greater Johnstown High School student population by increasing local awareness of sustainable ecosystems and resource management, while preparing those involved, for higher education and careers in environmental fields.

In 2016, the National Park Service will celebrate 100 years of service during which the National Park Service focused on its mission outlined in the Organic Act of 1916 – to conserve the natural and cultural resources of the nation for the enjoyment of all. For its next 100 years, not only does the National Park Service intend to continue conserving and protection the natural and historical resources of the nation, but also, the National Park Service wishes to extend its reach beyond park boundaries and into local communities, creating "deep connections" between people and their parks through "engaging recreational, education, volunteer, and work experiences" (National Park Service, A Call to Action, August 2011).

The Pathways to Green Careers Program provides an opportunity the National Park Service to attain its second century goals. In an effort to connect the public, especially youth, to the parks and to strengthen the National Park Service role as an education source, the Pathways to Green Careers Program provides the opportunity to extend interpretation, both of natural and historic resources, beyond park boundaries and into the local community by engaging youth in education, volunteer service, and work experiences and by providing a legacy of the National Park Service within the local community through the construction of a native plant garden at the Greater Johnstown High School/Jim Mayer Riverwalk.

Students involved in the Pathways to Green Careers Program will attend after-school sessions throughout the school-year, learning principles of both environmental stewardship and professional development. After completing the after-school component of the program, students will be offered a paid seven-week summer work experience through the national Park Service. During the summer work experience, in addition to completing conservation work at local trails, students will apply principles learned throughout the school-year to construct two native plant gardens located at the Johnstown Flood National Memorial and in the community, at the Greater Johnstown High School/Jim Mayer Riverwalk.

By employing experiential education during the after-school component of the program, including site visits to local National Parks coupled with discussions paralleling local history and current environmental issues, hands-on activities to demonstrate principles of genetics as the topic relates to sustainable agriculture and genetically modified food, labs to construct working wind turbines and solar panels to demonstrate alternative energy sources, tours of local coal-fired generating stations, wind farms and stream restoration sites, and partner presentations providing hands-on education and experience planting native plant seed and transplanting perennial flowers, the Pathways to Green Careers Program strives to build a resource stewardship ethic in the students involved in the program with the goal of instilling a deep connection to the National Park Service and an appreciation of the local community as a sustainable ecosystem. Additionally, by examining the local environment and connecting current environmental issues to resource management practices of the past and political initiatives of both the past and present, the Pathways to Green Careers Program strives to motivate all involved to take an active role in the natural and cultural resource protection of their immediate community and beyond. Not only will students learn about the past, present, and future of pressing environmental issues, but also, students will gain an understanding of the civic responsibility and democratic process by which environmental issues can be overcome. Through this initiative, the National Park Service aims to develop the next generation of environmental professionals and civic leaders.

Regarding the construction of the native plant gardens at the Johnstown Flood National Memorial and in the local community at the Greater Johnstown High School/Jim Mayer Riverwalk – At both sites, not only will students gain valuable experience constructing the native plant gardens, but also, students will be involved in the construction of wayside exhibits and plant identification markers. The garden site at the Johnstown Flood National Memorial is located along the walkway to the visitor center. The site is approximately 570ft². The garden at the Greater Johnstown High School/Jim Mayer Riverwalk has the potential to be in one of two locations as the name suggests. Natural Biodiversity a partnering organization will be working with the Greater Johnstown School District during the 2011-2012 school-year as part of their Earth Friendly Schools Initiative, a project that will focus on assisting the district with "greening" their school operations through the National Wildlife Federation's Eco-Schools Program. The program will result in a sustainability plan for the district that will include sustainable landscaping

and water conservation through the use of native plant gardens. If constructed at the Greater Johnstown High School, the native plant garden will align with the goals of the Eco-Friendly Schools Initiative and be located in existing garden beds near walkways and entry doors. If constructed at the Jim Mayer Riverwalk, a trail paralleling the Stonycreek River in the Moxham neighborhood of Johnstown, the garden will be constructed at a specific site along the trail. The implementation of the native plant garden at the Greater Johnstown High School/Jim Mayer Riverwalk affords a legacy of the National Park Service and resource management within the local community. It is a goal of the Pathways to Green Careers Program to increase awareness in the community as to the value of sustainable resource management and natural biodiversity preservation.

Emily Pudliner -

(Emily was the speaker at PNPS 2011 Annual Meeting in November. It was a great presentation and the PNPS Board highly recommends a visit to the Johnstown Flood National Museum.)

Green Pathways Education Intern National Park Service – Johnstown Flood National Memorial 733 Lake Road South Fork, PA 15956

Visitor Center – (814) 495-4643 Emily Pudliner@partner.nps.gov Interested in getting involved? The Pathways to Green Careers Program continues to reach out for supporters. Serve as a knowledge resource contact (as a member of the Pennsylvania Native Plant Society you embody a vast resource of information regarding native plants – provide your contact information and answer questions when they arise), give a presentation during the after-school component of the program regarding a current native plant project or a topic related to the Pathways to Green Careers Program, take a hands-on role and helps students develop a skill related to planting or environmental careers...have another way to be involved? Let us know...any involvement would be greatly appreciated!

For more information check out our website at http://pathways2greencareers.org, follow us on twitter @pgc_crewleader, like us on facebook at http://www.facebook.com/pathways2greencareers, or contact the Green Pathways Education Intern directly at the information below — however you chose to stay informed and be involved, do so and be a part of this great program!

PNPS Table in State College

How Green is Happy Valley?

Sunday, January 22, 2012 2:00am-4:00pm

Panel Presentation and Discussion of Green topics of interest to all Centre County residents. The focus will be on things we can do at home: native landscaping, food gardens, energy conservation, and alternatives.

- Please come and share your ideas
- Browse the Invited Exhibits
- Listen to the panel discussion
- Bring your questions
- Exchange ideas
- Learn about growing food plants and naturalizing your yard.

This event is sponsored by League of Women Voters of Centre County and is being planned by the Environment Committee. Everyone is welcome.

Location: College Township Municipal Building. 1481 E. College Avenue, State College PA

Contact: League of Women Voters of Centre County Environment Committee, Susan Buda, (814) 238-8012

Getting down to work: At our last meeting in December the PNPS Board voted to meet monthly in 2012. The Board agreed to meet every second Tuesday of the month at 4:00 pm. Meeting locations may vary.

PNPS Board Meeting Dates 2012

January 10th, February 14th, March 13th, April 10th, May 8th, June 12th, July 10th, August 14th, September 11th, October 9th, November 13th, and December 11th.

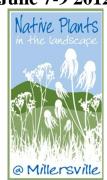




Tune into the conversation!



Mark your calendars:
22nd annual
Native Plants
in the Landscape Conference
June 7-9 2012



On the campus of Millersville
University in scenic Lancaster
County, this conference provides
essential information and networking
for gardeners, teachers, and students,
as well as landscape, nursery, botanic
garden, and environmental
professionals.

millersvillenativeplants.org

The Pennsylvania Native Plant Society is a 501c.3 non-profit educational organization with headquarters in State College, PA. In addition to this website, PNPS conducts educational field trips, publishes a quarterly newsletter, and hosts a native plant sale each May. Our annual meeting is held in the last quarter of the year, featuring speakers on various topics as well as our elections. We welcome your participation and appreciate your membership.

Membership Renewal		
Name	Membership Category (please check one) Individual \$15 Family \$20 Organization \$25 Life \$200 ★ Become a Life Member this year!	Please make checks payable to: PA Native Plant Society, PO Box 807, Boalsburg PA 16827. As a 501c-3 non-profit educational organization, PNPS requests your contributions in addition to, or instead of, regular membership. Ongoing memberships in PNPS coincide with the calendar year. Epigaea repens L.

Please make sure that you inform us of your current email address and let us know if you would prefer to receive your newsletter electronically. Send email addresses and change of addresses to albright@penn.com. Thank you!